**Контрольные работы**

**по английскому языку**

**для учащихся 8 класса**

**(УМК М. З. Биболетовой и др.**

**Enjoy English 8 кл.)**

8th form

**Progress Check – 1**

**V – 1**

***I. Find the word with the same or similar meaning.***

Example: research – c)

a) an experiment b) an achievement c) an exploration

1) humid

a) misty b) cool c) wet

2) icy

a) frosty b) snowy c) nasty

3) spaceship

a) space travel b) starship c) space flight

4) violent

a) weak b) strong c) terrible

5) storm

a) wind b) hurricane c) rain

***II. Choose the word which best completes the sentence.***

Example: I'm sure that one day the scientists will … most of medical problems.

a) take b) solve c) explore

I'm sure that one day the scientists will *solve*most of medical problems.

1. By exploring space we may find another … we can live on.

a) distance b) planet c) star

2. Natural disasters … cities and towns, they injure and kill people and animals.

a) break b) damage c) destroy

3. But people hope they will travel through … in huge spaceships far from the Earth.

a) space b) galaxies c) satellites

4. Scientists can now predict most weather … and warn people of possible danger in advance.

a) problems b) damage c) disasters

5. … is a sudden shaking of the ground.

a) earthquake b) flood c) drought

6. There are about 1,000 … in our Galaxy.

a) satellites b) planets c) stars

7. Sometimes the British have weather from each … all in one day.

a) climate b) season c) place

8. We don't know when men began to dream … travelling in space.

a) of b) about c) from

9. Why are you shaking … laughter? - It's better to laugh than cry.

a) like b) with c) from

10. I haven't seen them … last Halloween.

a) since b) for

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: DISASTER

More than 200 people were killed during the *disastrous* hurricane in 1992.

1. CHANGE

Thank goodness that our weather isn't so … .

2. SUN

When we got to Spain, it was very hot and … .

3. EXPLORE

Neil Armstrong was the first … on the Moon.

4. SCIENCE

We have already discussed the most important … problems on our planet.

5. TYPE

A very violent wind is … of a tornado.

***IV. Choose the correct form of the verb.***

1. I … him before we met at the concert.

a) didn't see b) wasn't seeing c) hadn't seen

2. When mother came home, the children … the soup.

a) ate b) were eating c) had eaten

3. The telegram … some minutes after he had left.

a) came b) was coming c) had come

4. While we … the road I saw Victor.

a) crossed b) were crossing c) had crossed

5. When … your sister … to London?

a) did … go b) was … going c) had gone

a) crossed b) were crossing c) had crossed

5. When … your sister … to London?

a) did … go b) was … going c) had gone

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8th form

**Progress Check – 1**

**V – 2**

***I. Find the word with the same or similar meaning.***

Example: research – c)

a) an experiment b) an achievement c) an exploration

1) cold

a) misty b) windy c) cool

2) miserable

a) hard b) terrible c) nasty

3) astronaut

a) spaceman b) space travel c) spaceship

4) to break

a) to damage b) to destroy c) to hurt

5) a problem

a) research b) information c) trouble

***II. Choose the word which best completes the sentence.***

Example: I'm sure that one day the scientists will … most of medical problems.

a) take b) solve c) explore

I'm sure that one day the scientists will *solve*most of medical problems.

1. Every year different natural disasters such as earthquakes, hurricanes, tornadoes and volcanic eruptions happen on our … .

a) star b) satellite c) planet

2. Jules Verne throws his heroes into … by means of a huge gun.

a) distance b) space c) the Moon

3. The terrible hurricane had … all the houses by that time.

a) destroyed b) damaged c) broken

4. We have been doing … into space for many years already.

a) damage b) research c) disasters

5. … is a long period of dry weather when there is not enough water.

a) flood b) earthquake c) drought

6. He climbed into his … and in a few minutes he was out in space.

a) spacesuit b) spaceship c) satellite

7. In Britain people often start conversations by talking about the … .

a) seasons b) weather c) disasters

8. The satellite was launched … space three days ago.

a) in b) into c) to

9. I shake … a leaf before every exam.

a) like b) with c) from

10. I haven't been to any parties … a long time.

a) since b) for

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: DISASTER

More than 200 people were killed during the *disastrous* hurricane in 1992.

1. BRIGHT

When I arrived, the sun began to shine … .

2. FROST

It was lovely to ski down the hills in Switzerland and the weather was … and snowy.

3. CONSTUCT

Sergei Korolev was the … of the first spaceship.

4. DESTROY

The last earthquake in the USA was very … .

5. TYPE

What kind of weather is … of the northern part of Russia?

***IV. Choose the correct form of the verb.***

1. He … the house before I had time to ask him anything.

a) left b) was leaving c) had left

2. When I rang up Mike, he … still … the poem.

a) did … learnt b) was … learning c) had learnt

3. I … to the hotel after I had sent the telegram to my relatives.

a) returned b) was returning c) had returned

4. While Kate … in America, she learnt a lot about a famous pop star Madonna.

a) travelled b) was travelling c) had traveled

5. When … you … receive a letter from your friend?

a) did … receive b) were … receiving c) had … received

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8th form

**Progress Check – 2**

**V – 1**

***I. Find the word with the same or similar meaning.***

Example: amazing – c)

a) frightening b) vital c) wonderful

1. to clear up

a) to protect b) to pollute c) to clean

2. garbage

a) danger b) litter c) bin

3. to save

a) to help b) to prohibit c) to avoid

4. human being

a) nature b) man c) animal

5. to destroy

a) to recycle b) to pack c) to damage

***II. Complete each sentence with one of the words or phrases below.***

pollution environment throw away poison waste plant

protected save recyclable environmental

1. You shouldn't … the garbage in the forest, woods or park after you have had your picnic there.

2. You can see this notice by a river or a lake in some seasons when fish should be … .

3. Local government should support the idea of recycling and provide each house with bins for different types of …

4. Children should be taught more protecting the … .

5. We can … trees and create parks for endangered species.

6. Together we can … the planet and all of us with it.

7. The … of the environment is dangerous for people and wildlife.

8. If countries had spent more money on scientific research, scientists would have solved some … problems.

9. How much of … material is actually recycled?

10. Rivers, lakes and seas are filled with … : industrial, chemical and nuclear wastes.

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: DANGER

It was a very *dangerous*trip.

1. PROTECT

People of some professions should wear … clothing.

2. NATURE

If you care about the protection of the environment, you should buy only … food with no added chemicals.

3. ECOLOGY

You have probably already heard about such a profession as an … .

4. PREDICT

Scientists have made … and they are alarming.

5. USE

Many things that we throw away can still be … .

***IV. Fill in the definite article*the *if needed.***

1. … Volga runs into … Caspian Sea.

2. … Pacific Ocean is very deep.

3. … Kazbek is the highest peak of … Caucasus mountains.

4. I have never been to … Lake Onega.

5. … Washington is the capital of … United States.

6. … Europe and … America are separated by … Atlantic Ocean.

7. … Shetland Islands are situated to the north of … Great Britain.

***V. Choose the correct translation of the sentences.***

1. If she had asked me yesterday, I would certainly have told her all about it.

a) Если она спросит меня вчера, я конечно расскажу ей об этом.

b) Если бы она спросила меня сегодня, я конечно рассказала бы ей об этом.

с) Если бы она спросила меня вчера, я конечно рассказала бы ей об этом.

2. If he weren't such an outstanding actor, he would not have so many admirers.

a) Если бы он не был столь выдающимся актером (сейчас), у него не было бы столько поклонников.

b) Если бы он не был столь выдающимся актером (тогда), у него не было бы столько поклонников.

3. If he lived in St Petersburg, he would go to the Hermitage every week.

a) Если он будет жить в Санкт-Петербурге, он будет ходить в Эрмитаж каждую неделю.

b) Если бы он жил в Санкт-Петербурге сейчас, он ходил бы в Эрмитаж каждую неделю.

с) Если бы он жил в Санкт-Петербурге тогда, он сходил бы в Эрмитаж на прошлой неделе.

***VI. Complete the sentences, using Conditional II and III.***

Example: If we … (throw away) less rubbish, our planet would be nicer and cleaner. - If we threw away less rubbish, our planet would be nicer and cleaner.

1. If you (do) your morning exercises every day, your health would be much better.

2. If I (be) you, I would agree to go to the museum.

3. If they (not go) to Moscow last year, they wouldn't have heard that famous musician.

4. I (write) the composition long ago if you had not disturbed me.

5. If you really loved music, you (go) to the Philarmonic much more often.

6. If she hadn't sent this letter yesterday, my brother (be) at home now.

7. If you (ring up) earlier, she would be here now.

3. If he lived in St Petersburg, he would go to the Hermitage every week.

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7. If you (ring up) earlier, she would be here now.

8th form

**Progress Check – 2**

**V – 2**

***I. Find the word with the same or similar meaning.***

Example: amazing – c)

a) frightening b) vital c) wonderful

1. to throw away

a) to recycle b) to get rid of c) to avoid

2. rubbish

a) trash b) packaging c) can

3. to protect

a) to prohibit b) to pack c) to save

4. vital (problems)

a) environmental b) crucial c) dangerous

5. to disappear

a) to die out b) to pollute c) to clean

***II. Complete each sentence with one of the words or phrases below.***

environment cut down causes pollution packaging environmental

dangerous save protect litter

1. You shouldn't use your car because it … noise and air pollution.

2. This notice can be seen at the zoo or at the circus to … people from danger.

3. He wants to become an ecologist himself to research and protect the … .

4. Recently, however, our beach has become more polluted with … left by tourists and locals.

5. Our forests are disappearing because they are … or burnt.

6. Your family can begin trying to … the Earth right now.

7. If you go the seaside, you'll see the … around you.

8. If people hadn't invented different machines and developed industry, the … problems wouldn't have appeared.

9. Why is litter so … in the countryside?

10. When you buy packed goods, don't drop the … .

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: DANGER

It was a very *dangerous*trip.

1. PROTECT

If you want to be healthy, you should care about the … of the environment.

2. ECOLOGY

If we want to protect our environment, lots of things should be changed in our life, but first of all should improve … education.

3. CHEMISTRY

Sometimes fish die out in rivers because plants and factories throw … waste there.

4. COLLECT

People should be fined for dropping litter and rubbish … should be made more often along our beach.

5. RECYCLE

Very little of … material is actually recycled.

***IV. Fill in the definite article*the *if needed.***

1. … Nile flows to … Mediterranean Sea.

2. There are small islands in … Pacific Ocean.

3. … Hymalayas are the highest mountains in … Asia.

4. … Lake Baikal is the deepest lake in the world.

5. … Glasgow is one of the biggest cities in … United Kingdom.

6. … Red Sea is between … Africa and … Asia.

7. … Great Britain is situated in … British Isles.

***V. Choose the correct translation of the sentences.***

1. If he had worked hard, he would have achieved great progress.

a) Если он будет работать усердно, он добьется больших успехов.

b) Если бы он работал сейчас усердно, он добился бы больших успехов.

с) Если бы он работал тогда усердно, он добился бы больших успехов.

2. If I got this book, I would be happy.

a) Если у меня будет эта книга, я буду счастлив.

b) Если бы у меня была эта книга, я была бы счастлива.

с) Если бы у меня была тогда эта книга, я была бы счастлива.

3. If you had gone to the theatre last week, you would have enjoyed the evening.

a) Если бы ты сходил в театр на следующей неделе, ты получил бы удовольствие от вечера.

b) Если бы ты сходил в театр на прошлой неделе, ты получил бы удовольствие от вечера.

***VI. Complete the sentences, using Conditional II and III.***

Example: If we … (throw away) less rubbish, our planet would be nicer and cleaner. - If we threw away less rubbish, our planet would be nicer and cleaner.

1. If I (know) the result now, I would phone her immediately.

2. If I (be) you, I would stay at home.

3. If you (not miss) the train, you would have arrived in time.

4. If they had known it before, they (take) measures.

5. Your brother (become) much stronger if he took cold baths regularly.

6. If he were a first-class sportsman now, he (not train) enough last year.

7. If I (write) the composition yesterday, I would be free now.

3. If you had gone to the theatre last week, you would have enjoyed the evening.

a) Если бы ты сходил в театр на следующей неделе, ты получил бы удовольствие от вечера.

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***VI. Complete the sentences, using Conditional II and III.***

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6. If he were a first-class sportsman now, he (not train) enough last year.

7. If I (write) the composition yesterday, I would be free now.

**Read to the dialogue then do the tasks.**

Mr Smith: Hello!

Andrew: Hello! This is Andrew. Can I speak to Ann, please?

Mr Smith: Hang on a moment, I’ll get her.

Ann: Hi, Andrew! What’s up?

Andrew: Hi, Ann! We’re going to arrange a “clean-up day” in the small park behind the school

next weekend.

Ann: OK. Not a bad idea. The park is where litter is a real problem, isn’t it?

Andrew: Could you draw a poster reminding people about pollution? We’ll put it in the park

when all the litter is cleared. People will see the clean park and our poster. Maybe

they’ll ask themselves why they drop litter for other people to clear up!

Ann: I’m afraid they won’t ask themselves this question. Anyway, I’ll try and do my best.

What time has the group arranged to meet?

Andrew: In the morning at 10 o’clock at school.

Ann: All right. Can I take Alex and Jess with me?

Andrew: Sure! They’ll have fun as well as helping the environment.

Ann: Bye for now.

Andrew: See you soon.

I. Answer the following questions.

1. What are people in the dialogue talking about?

2. What’s the main idea of the dialogue?

II. Mark the statements: T (true) or False (F).

1. Ann is out. Her mother is taking a phone message from Andrew.

2. Andrew and his friends are going to arrange a picnic in the park.

3. There will be a “clean-up day” in a small park behind the school next weekend.

4. They need a poster reminding people about youth problems.

5. Maybe people will see the clean park and the poster and will avoid dropping litter.

6. Andrew will be glad to see Alex and Jess next weekend.

8th form

**Progress Check – 3**

**V – 1**

***I. Find the word with the same or similar meaning.***

Example: dull – c)

a) original b) fascinating c) boring

1. to report

a) to borrow b) to inform c) to explain

2. advertisement

a) commercial b) review c) quiz

3. headline

a) article b) title c) conclusion

4. quality

a) popular b) original c) serious

5. handbook

a) manual b) guidebook c) encyclopedia

6. fascinating

a) gripping b) brilliant c) amusing

***II. Complete each sentence with one of the words or phrases below.***

whenever wisdom tabloids events celebrate prove

book broadcast issue suggested

1. … contain a lot of photographs and have a more sensational reporting style.

2. Smoking is bad. Can you … it?

3. Local newspapers give information on different … happening in the local area.

4. I’d like to … tickets for a group of students to London.

5. Series is a long drama or comedy or documentary that is … in parts, usually at a certain time of day.

6. The first … of the newspaper “The Daily Courant” was published in London in 1702.

7. … you ask for help, I’ll help you.

8. My uncle … making green tea as it is very good for the health.

9. Mikhail Lomonosov was known as a man of great … .

10. How did you … the turn of the century?

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: MANAGE

He is the *manager* of a popular singer.

1. DAY

… newspapers are published on every day of the week except Sunday.

2. COMMENT

Who is your favourite TV … ?

3. COMMUNCATE

Pamela thinks that the Internet is the most useful means of … .

4. CULTURE

I prefer to read articles about … affairs in our town.

5. PRINT

I think CD books will be much more popular with teenagers of my generation than … books.

***IV. Complete the sentences. Choose the correct variant.***

Example: I’ve got a lot of … (work/ works) to do for the weekend. –

I’ve got a lot of *work* to do for the weekend.

1. What (is/ are) her progress in English?

2. (Is/ Are) there any news from Andy?

3. Where (is/ are) Granny’s glasses?

4. (Is/ Are) these goods from America?

5. I got a lot of useful (information/ informations).

6. Do you eat much (fruit/ fruits)?

7. I like any kind of (weather/ weathers).

***V. Complete the sentences. Choose the correct variant.***

Example: My mother disapproved of … (to read/ reading) thrillers. -

My mother disapproved of *reading* thrillers.

1. I have never dreamed of (to win/ winning) a competition.

2. My sister always enjoys (to go/ going) for a walk.

3. The angry neighbour told the teenagers to stop (to speak/ speaking) too loud.

4. Do you think she’ll manage (to pass/ passing) her Maths exam?

5. My mum is always at home. She quitted (to work/ working) last year.

6. The teacher reminded us (to bring/ bringing) some flowers to decorate the classroom.

7. Linda suggested me (to drink/ drinking) a cup of tea now.

4. Do you think she’ll manage (to pass/ passing) her Maths exam?

5. My mum is always at home. She quitted (to work/ working) last year.

6. The teacher reminded us (to bring/ bringing) some flowers to decorate the classroom.

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7. Linda suggested me (to drink/ drinking) a cup of tea now.

8th form

**Progress Check – 3**

**V – 2**

***I. Find the word with the same or similar meaning.***

Example: dull – c)

a) original b) fascinating c) boring

1. news

a) items b) articles c) affairs

2. report

a) advertisement b) information c) review

3. television

a) box b) paper c) cable

4. to quit

a) to prove b) to stop c) to borrow

5. to be keen on

a) to approve b) to be famous for c) to be interested in

6. gripping

a)exciting b) unusual c)amusing

***II. Complete each sentence with one of the words or phrases below.***

characters find whenever broadsheets article events

managed approve celebrated wisdom

1. … have many detailed articles about national and international events.

2. It wasn’t easy but the football team … to win the match.

3. *The Times* or *The Daily Telegraph* generally give information about … happening in London.

4. I have read the book. I … it very interesting and exciting.

5. Soap opera is a programme where one and the same … appear in everyday life situations.

6. Have you read the … about the reforms in Higher Education. It’s worth reading.

7. … I phone him he’s always out.

8. I always … of people who have their own opinion and able to defend it.

9. The … of the ancients could help our generation if we have learned from it.

10. What other holidays can be … in the same way?

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: MANAGE

He is the *manager* of a popular singer.

1. WEEK

We go to the swimming-pool … .

2. JOURNAL

A … is a person who reports on the important events.

3. INFORM

I can get a lot of useful … from newspapers.

4. DRAMA

Photographs are ready to put themselves in dangerous situations to take … pictures.

5. PUBLISH

Who is responsible for … a newspaper or a magazine?

***IV. Complete the sentences. Choose the correct variant.***

Example: I’ve got a lot of … (work/ works) to do for the weekend. –

I’ve got a lot of *work* to do for the weekend.

1. (Is/ Are) his knowledge in History good?

2. Where (is/ are) your clothes?

3. (Is/ Are) his trousers on the chair?

4. Whose (was/ were) that money?

5. He gave me some very good (advice/ advices).

6. I don’t like the colour of your (hair/ hairs).

7. I never eat much (bread/ breads).

***V. Complete the sentences. Choose the correct variant.***

Example: My mother disapproved of … (to read/ reading) thrillers. -

My mother disapproved of *reading* thrillers.

1. I don’t know the way of (to pass/ passing) the exams successfully.

2. We usually enjoy (to ride/ riding) a bicycle.

3. My neighbour asked me to stop (to skateboard/ skateboarding) in front of his house.

4. Do you believe we’ll manage (to get/ getting) there on time.

5. I quitted (to jog/ jogging) in the morning.

6. My friends offered me (to spend/ spending) the weekend in the countryside.

7. We want (to help/ helping) them, don’t we?

4. Do you believe we’ll manage (to get/ getting) there on time.

5. I quitted (to jog/ jogging) in the morning.

6. My friends offered me (to spend/ spending) the weekend in the countryside.

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5. I quitted (to jog/ jogging) in the morning.

6. My friends offered me (to spend/ spending) the weekend in the countryside.

7. We want (to help/ helping) them, don’t we?

8th form

**Progress Check – 4**

**V – 1**

***I. Find the word with the same or similar meaning.***

Example: to defend – b)

a) to save b) to protect c) to help

1. ambition

a) independence b) lack c) purpose

2. to bully

a) to pick on b) to allow c) to convince

3. jealous

a) sick b) patient c) successful

4. profession

a) occupation b) threat c) person

5. to create

a) to earn b) to produce c) to argue

***II. Complete each sentence with one of the words or phrases below.***

*congratulations defend wedding tolerant earn obey*

*sick obey lack victims owns*

1. When her mother fell …, she said, “Sunitha, you have so much of contacts”.

2. He could not complain of any … of attention.

3. I think everyone should be … towards all religious beliefs.

4. Please accept our heartiest … on the marriage of your son.

5. What would fashion week be without fashion … .

6. She owns a chain of restaurants and café houses.

7. It is my duty to … you everywhere.

8. She really wants to see you at the … day.

9. America is a lovely place to be if you are here to … money.

10. I give you commands and you must … them.

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: COURAGE

Her mother *encouraged* her to try her luck in the competition.

1. THREAT

He may … to break with Rome, but I don’t think he will ever do so.

2. SUCCESS

It was one of his few … ventures (*предприятий*).

3. DEPEND

Teenagers and younger children should learn to be … as they should learn to be confident in their adult life.

4. EQUAL

But … , it has opportunities and a lot of potential.

5. CARE

If you are a … doctor you can achieve the greater success.

***IV. Complete the sentences. Fill in*do*or*make*in an appropriate form.***

Example: Have you … your homework? – Not yet.

Have you *done* your homework? – Not yet.

1. I’ve got nothing to … today.

2. I have to … three phone calls.

3. Can you … a cup of tea?

4. You can … what you want.

5. Did you manage to … a reservation for a room?

6. I … the housework a bit later.

7. I … my best to improve my English.

8. The performance … a great impression on me.

9. Try not to … any grammar mistakes in your writing.

10. It … more harm than good.

***V. Complete the sentences. Fill in*to*if necessary.***

1. Margaret asked the girl … close the window.

2. “If you want … cross it, give me your pocket money.”

3. My brother let me … play the computer game till 10 pm.

4. The policeman asked the boys not … talk very loudly.

5. Our teacher made me … take part in the literary competition.

8th form

**Progress Check – 4**

**V – 2**

***I. Find the word with the same or similar meaning.***

Example: to defend – b)

a) to save b) to protect c) to help

1. opportunity

a) right b) victim c) chance

2. to be frightened

a) to be tired of b) to be afraid of c) to be jealous of

3. person

a) individual b) owner c) bully

4. industrious

a) dependent b) equal c) hard-working

5. to succeed

a) to achieve b) to obey c) to encourage

***II. Complete each sentence with one of the words or phrases below.***

a*llowed right patient convince ambitious*

*encouraged bullies own social congratulate*

1. Solve your problems on your …!

2. He … his son to study harder.

3. The fight of “Antares” will be the most … mission in modern history.

4. Do you have a … to punish me?

5. There are a lot of … websites in Internet nowadays.

6. You are not … to smoke here but if you want you may go out.

7. A gang of … was secretly sent to talk to the offender.

8. I … you on the success for final election.

9. Being … is very important if you want to succeed in sports.

10. How did he manage to … you to arrest the cop?

***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: COURAGE

Her mother *encouraged* her to try her luck in the competition.

1. EQUAL

In my opinion, kids behave worse in more … societies.

2. DIFFER

Parents treat their children … .

3. SUCCESS

If technologies aren’t developed, we will not … .

4. THREAT

But, you know, I had a life- … illness.

5. DEPEND

On one hand, … means freedom within reasonable limits, of course.

***IV. Complete the sentences. Fill in*do*or*make*in an appropriate form.***

Example: Have you … your homework? – Not yet.

Have you *done* your homework? – Not yet.

1. She doesn’t … much money.

2. They … delicious food in this restaurant.

3. Will you … me a favour? Help me carry this table.

4. Harry is expected to … the final decision.

5. Earthquakes … a lot of damage.

6. Don’t … noise!

7. Louise … the shopping at weekends.

8. I hope Helen … her best to help me.

9. She is fond of … fun of her friends.

10. Sarah is … research on this topic.

***V. Complete the sentences. Fill in*to*if necessary.***

1. My mother makes us … read more books.

2. My parents want … go to the theatre on their wedding anniversary.

3. The teacher told the pupils not … open the textbooks.

4. He asked her … get there on time.

5. Some adults let their children … come home late evening.